

Web-based tools for the teaching of statistics using R and MATLAB/Gnu Octave

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Applicable Semiparametrics - 12 October 2013

The web as hub



Source: Wikimedia Commons

- Teaching statistics
 - Lectures
 - Teaching material
 - Exercises
 - Exams

The teacher: spider or fly?

The university uses methods like a thousand years ago

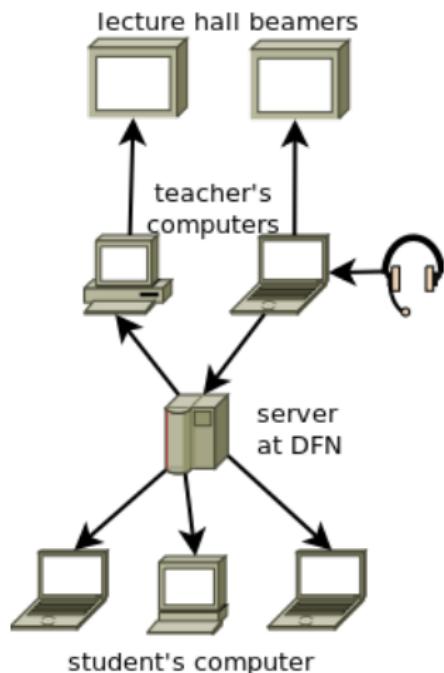


The screenshot shows the SPIEGEL ONLINE homepage. At the top, there's a navigation bar with links for Home, Video, Themen, Forum, English, DER SPIEGEL, SPIEGEL TV, Abo, Shop, Schlagzeilen, Wetter, TV-Programs, and mehr. Below the navigation is a search bar. The main headline reads "Ex-Stanford-Professor Thrun: 'Die Uni nutzt Methoden wie vor tausend Jahren'". A sub-headline below it says "Er war Professor an der US-Eliteschmiede Stanford - doch Sebastian Thrun, Experte für Künstliche Intelligenz, hat genug vom alten Uni-Geschäft. Im Interview erklärt er, warum er nur noch über eine Web-Plattform lehren will und was Hochschulen mit Ex-Freundinnen gemeinsam haben." To the right of the text is a video player showing a man speaking. Below the video player is a photo of the same man. On the left side of the page, there are links for "Montag, 19.03.2012 - 11:39 Uhr", "Drucken", "Versenden", "Nutzungsrechte", "Feedback", and "Empfehlen". At the bottom, there's a section titled "Zur Person" with a photo of Sebastian Thrun and some text about him.

Source: Spiegel Online 19.03.12

- Thrun teaches since 2012 at Udacity , an online university
- Can we stream our lecture to internet? Yes, we can!
- Technical solutions
 - WatchMyCam 
 - BigBlueButton 
 - Adobe Connect 

Limitations and solution



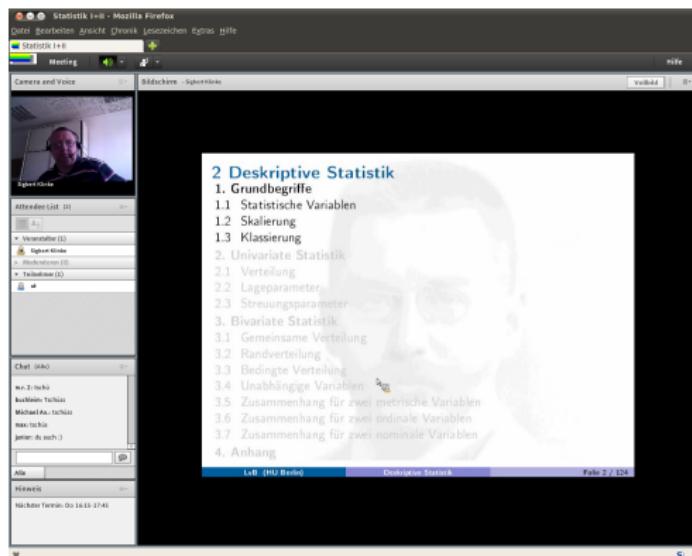
■ Limitations

- Bandwidth for streaming
- Tuning image and voice
- Maintaining another server and software

■ Solutions

- **DFN** provides a Adobe connect server for free
- Intended for web conferencing

Experiences



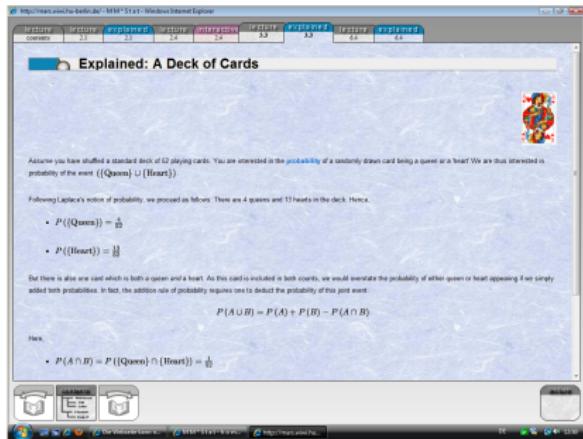
■ Since summer 2012 streaming of lectures

- ~ 50 lectures streamed
- STAT 101 and 102
- ~ 50-100 viewers
- recording possible, not done yet

■ Problems

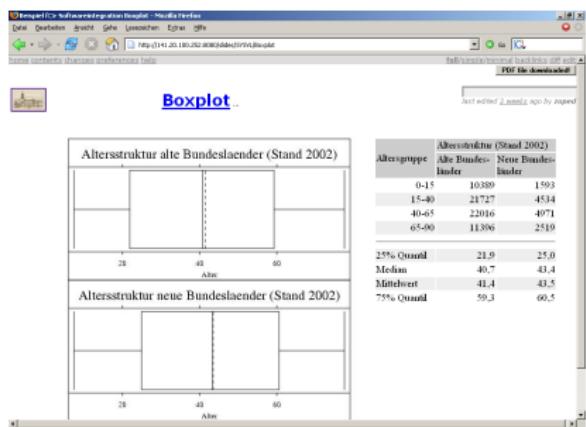
- anonymous student logins
- connection

CD



- MM*Stat CD (1998) by Härdle et al.
- book structure
 - chapter and sections
 - hyperlinks
 - different kind of examples
 - XploRe server on CD
 - multiple choice exercises
- various languages
- problems
 - JScript used
 - only IE 5ff
 - *no maintenance!*

ZWiki



A wiki is usually a web application which allows people to add, modify, or delete content in a collaboration with others.

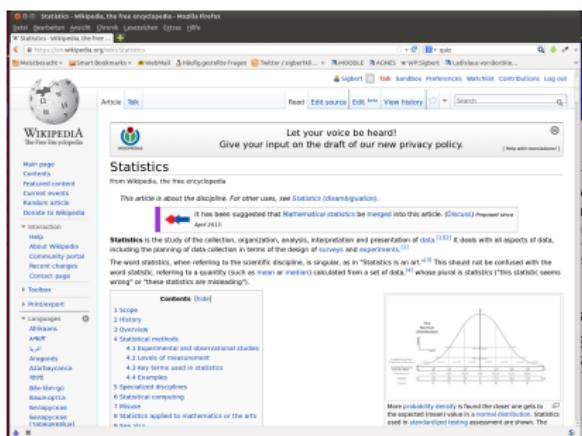
wiki requirements

- math (via \LaTeX)
- exercises (quizzes)
- integration of statistical software

prequel wiki (2003)

- with Zope, ZWiki and LatexWiki plugin
- stopped in 2005 (*no maintenance!*)
- integration of XploRe and R

MediaWiki



■ Mediawiki offers

- quizzes
- math rendering
- a lot more extensions

■ other wikis possible

- DokuWiki 
- TWiki 
- for more see wikimatrix.org 

■ our wikis (2005)

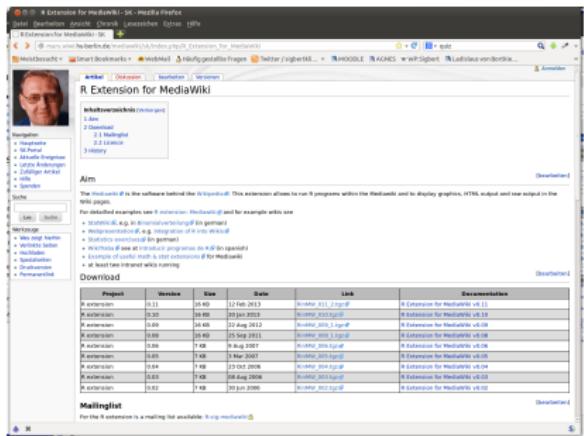
- Teachwiki 
- StatWiki 

Maintain content not software



- MM*Stat wiki (2006)
 - save the content of CD
 - use Quiz ↗ extension for exercises
 - statistical software?
- R extension for Mediawiki
 - several web-based interfaces for R
 - R-php ↗
 - RStudio ↗ web server
- Integration of videos

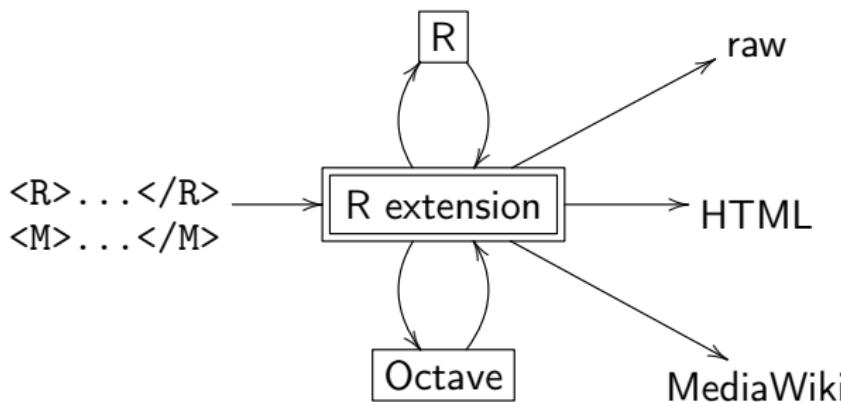
R extension



Klinke & Zlatkin-Troitschanskaia
(2007) *Embedding R in the Mediawiki*,
SFB 649 Discussion Papers.

- development start in 2006
 - goal
 - generate tables
 - generate figures
 - output
 - raw & graphics
 - HTML
 - wiki
 - how many distribution function tables to display?
 - limited interactivity

Workflow



running R or Octave code on a web server is a security risk!

Examples

Verteilungsfunktion

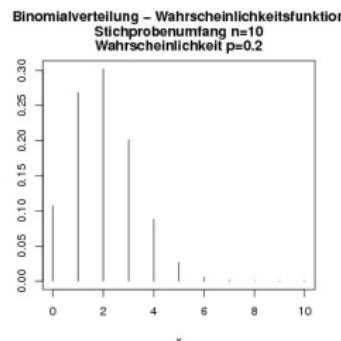
Für $n > 30$ sind geeignete Approximationen anzuwenden.

p: 0.5 Absenden

$p = 0.5$	1	2	3	4	5
0	0.5000	0.2500	0.1250	0.0625	0.0312
1	1.0000	0.7500	0.5000	0.3125	0.1875
2	1.0000	1.0000	0.8750	0.6875	0.5000
3	1.0000	1.0000	1.0000	0.9375	0.8125
4	1.0000	1.0000	1.0000	1.0000	0.9688
5	1.0000	1.0000	1.0000	1.0000	1.0000
6	1.0000	1.0000	1.0000	1.0000	1.0000
7	1.0000	1.0000	1.0000	1.0000	1.0000
8	1.0000	1.0000	1.0000	1.0000	1.0000
9	1.0000	1.0000	1.0000	1.0000	1.0000
10	1.0000	1.0000	1.0000	1.0000	1.0000
11	1.0000	1.0000	1.0000	1.0000	1.0000
12	1.0000	1.0000	1.0000	1.0000	1.0000
13	1.0000	1.0000	1.0000	1.0000	1.0000
14	1.0000	1.0000	1.0000	1.0000	1.0000
15	1.0000	1.0000	1.0000	1.0000	1.0000
$p = 0.5$	16	17	18	19	20
0	0.0000	0.0000	0.0000	0.0000	0.0000
1	0.0003	0.0001	0.0001	0.0000	0.0000
2	0.0021	0.0012	0.0007	0.0004	0.0002
3	0.0106	0.0064	0.0038	0.0022	0.0013
4	0.0384	0.0245	0.0154	0.0096	0.0059

Graphische Darstellung der Wahrscheinlichkeitsfunktion

n: 10 prob: 0.2 Submit



Security



Source: Wikimedia Commons

- Highly dangerous
 - system calls
 - eval calls
- Further risks
 - file I/O → reading data?
 - user interaction
 - graphical user interface
 - system information
- Defence
 - scan input (forbidden routines)
 - scan output (PHP, JavaScript)
 - virtual machine
- *no 100% security*

Homework & written exams



Source: Wikimedia Commons

■ Homework

- planned in 2014
- lead students to statistics earlier
- experience show:
60% of students are not teamworking

■ Exams

- number raises: +40% in last term
- two exams after lecture
- then nine months break

■ Solution: put exercises online

MAUTS

Statistik I & II (SS 13 + WS 13/14)

Test: Test zum Thema "Univariate Deskriptive Statistik"

Dieser Test läuft nur bis Do, 10. Oktober 2013, 14:06

Versuche: 394

Test: Test zum Thema "Bivariate Deskriptive Statistik"

Dieser Test läuft nur bis Do, 10. Oktober 2013, 15:27

Versuche: 182

Test: Test zum Thema "Zufallsvariablen"

Dieser Test läuft nur bis Do, 10. Oktober 2013, 14:08

Versuche: 152

Test: Test zum Thema "Kombinatorik"

Dieser Test läuft nur bis So, 6. Oktober 2013, 23:59

Versuche: 226

Test: Test zum Thema "Grundzüge der Wahrscheinlichkeitsrechnung"

Dieser Test läuft nur bis So, 6. Oktober 2013, 23:59

Versuche: 203

Test: Vorbereitung zur Klausur

Dieser Test läuft nur bis Do, 10. Oktober 2013, 12:13

Versuche: 310

From: 2 Oct 2013

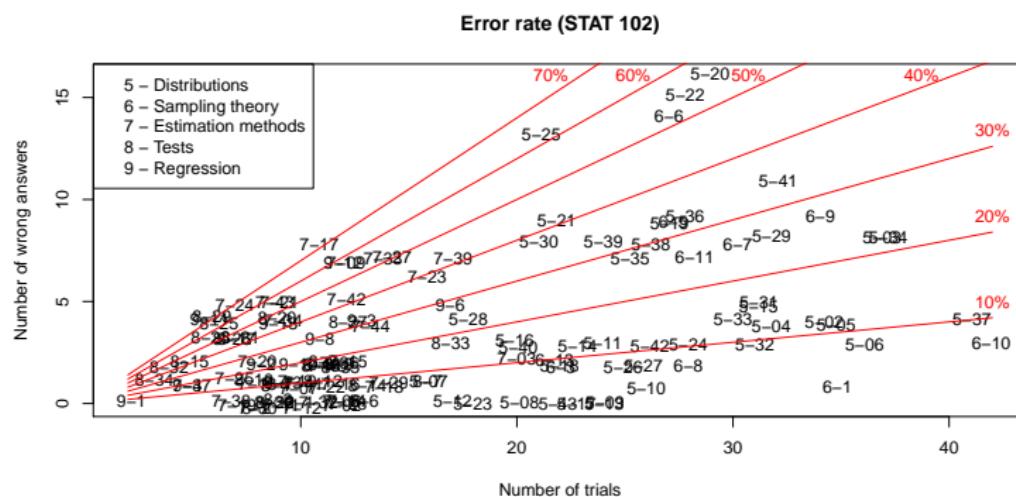
■ Moodle - the CMS of HU Berlin

- offers a Test module
- allows for random questions
- answer format: numeric, free text, (multiple choice), ...

■ MAUTS project

- transfer >400 STAT 101/102 exercises to Moodle
- generate tests for specific topics and an exam

Exercise analysis



Vorschau Frage Studentinnen 6-6

Frage 1

Bisher nicht beantwortet

Erreichbare Punkte: 1,00

Der Anteil der Studentinnen an allen Studierenden einer Hochschule beträgt 40%. Das Studentenwerk zieht für eine Erhebung eine einfache Zufallsstichprobe vom Umfang $n = 30$. Wie groß ist die Wahrscheinlichkeit dafür, dass in dieser Stichprobe weniger als 30% oder mehr als 50% Studentinnen sind?

Antwort:

Q&A

Questions and Answers 80.05

Currently we offer the following examinations:

- Quesnario from JGU (statistik examenarbeiten (Spring 05))
- Examinatio Statistica I (4.0 WS 95/96 (german))
- Examinatio Statistica II (4.0 WS 95/96 (german))
- Examinatio Statistica I (3.0 SS 93/97 (german))
- Examinatio Statistica II (3.0 SS 93/97 (german))

Only exercises with a 0 behind are finished, others most probably will not work!

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Statistical calculator

Konfidenzintervall:
• Errechnung Intervallberechnung
• Intervallberechnung für Mittelwerte
• Intervallberechnung für Varianzen
• Wahrscheinlichkeitsrechnung
• Zufallsvariablen

Stichprobenerhebung
• Stichprobenerhebung
• Auswertung
• Testtheorie
• Regressionsanalyse

Mon Sep 9 13:35:49 2013 **[Hauptseite] [Impressum]** **QSA 80.05**

Verkehrsunfälle

Aufgabe

Das statistische Bundesamt hat für eine Region in Deutschland die folgenden Zahlen für im Straßenverkehr getötete Personen im Alter von 15 bis 65 Jahren angegeben:

Alter	15 - 40 Jahre	41 - 45 Jahre	46 - 50 Jahre	51 - 55 Jahre	56 - 60 Jahre	61 - 65 Jahre
Gestorben	25	25	5	15	30	

Berechnen Sie den Modus des Alters der Getöteten.

Anwortmöglichkeiten

40.0 49.0 41.4 42.5 43.8 45.5 47.7 49.4 55.0 58.3

Abschließen

■ Questions & Answers ↗ (2002)

- multiple choice exercises
- from written exams
- multiple exercise generation
- analyse and react on student answer

Mon Sep 9 13:35:49 2013 **[Hauptseite] [Impressum]** **QSA 80.05**

Verkehrsunfälle

Ihr Ergebnis ist korrekt!

Lösung

1. Berechnen Sie die Häufigkeiten und Häufigkeitsdichten

x_j^*	$X \leq x_j^*$	$h(x_j)$	$f(x_j)$	$\tilde{f}(x_j)$
15 - 40	25	0.25	0.02	
41 - 45	25	0.25	0.05	
45 - 50	5	0.05	0.01	
50 - 55	15	0.15	0.03	
55 - 60	30	0.3	0.03	

2. Wählen Sie die Modellklasse
3. Nehmen Sie die Pointberechnung vor

$$x_0 = x_j^* + \frac{\tilde{f}(x_j) - \tilde{f}(x_{j-1})}{2\tilde{f}(x_j) - \tilde{f}(x_{j-1}) - \tilde{f}(x_{j+1})} * (x_j^* - x_0^*)$$

Ihre korrekte Lösung ist

exams package of R

- Developed by Grün and Zeileis (2009) ↗
- Random selection of exercises
- Uses \LaTeX & Sweave
- Generates
 - \LaTeX
 - PDF
 - Moodle
 - ...

⇒ Individual E-exam

```
myexam <- list(  
  list.files(path, "^\$tichprobe"),  
  c(list.files(path, "^\$maxlik"), ...),  
  list.files(path, "^\$missing"),  
  list.files(path, "^\$outlier"),  
  list.files(path, "^\$robust"),  
  list.files(path, "^\$univariate"),  
  list.files(path, "^\$transformation"),  
  list.files(path, "^\$verteilung"),  
  list.files(path, "^\$test_allg"),  
  ...  
  list.files(path, "^\$prak"))  
  
exams(myexam, n=30, ...)
```

End of talk

